

B. K. Birla College (Autonomous), Kalyan

Conducted by Kalyan Citizens' Education Society

Affiliated to the University of Mumbai

'College of Excellence' by UGC (2015-2020)

Reaccredited (Third Cycle) by NAAC with 'A' Grade (CGPA - 3.58) (2014)

'Best College Award' by University of Mumbai (2008-09)

'Performance Excellence Trophy – 2011 in Education' by IMC RBNQA Trust

'Star Status' to the Depts. of Botany, Chemistry, Microbiology, Physics and Zoology

'Star College Scheme' to the Depts. of Mathematics, IT and CS by DBT (2017-2020)

ISO 9001: 2015 Certified



Perspective Plan

Academic Year: 2018-19 to 2022-23

Academic Year: 2023-24 to 2027-28



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Executive Summary

B. K. Birla College of Arts, Science and Commerce (Autonomous), Kalyan (Formerly known as Birla College of Arts, Science and Commerce, Kalyan) a multi-faculty premier institution of higher learning, with an enrolment of 6500+ students (for UG, PG and Ph.D. Programmes) are affiliated to the University of Mumbai. The College was established in 1972, by Kalyan Citizens' Education Society with the blessings of Pujya Shri B. K. Birla ji and Pujya Smt. Sarala ji Birla.

*B. K. Birla College offers several Undergraduate and Post Graduate Programmes in Arts, Science and Commerce and Ph.D. in Botany, Biotechnology, Physics, Microbiology, Chemistry, Zoology, Hindi, History and Economics. The College conducts a PG Diploma in Bio-nanotechnology and a PGADMLT Programme. The College has started a *Community College for Diploma in Accounting and Taxation* (sanctioned by UGC) from 2015 - 16.*

The College is spread over an area of 20 acres of land (including B. K. Birla Public School) in the prime location of Kalyan city and developed as an eco-friendly campus.

The College has been accredited by NAAC with 5 Star Status in 2002, reaccredited (2nd Cycle) with 'A' Grade (CGPA - 3.37) in 2008 and reaccredited (3rd Cycle) and awarded 'A' Grade (CGPA - 3.58) in 2014.

The College has been awarded the 'Best College Award' (in the Urban category) by the University of Mumbai (2009) and also awarded the 'IMC - RBNQ Performance Excellence Trophy - 2011' in Education. The College has been certified with the ISO 9001: 2008.

The College has been sanctioned funds under the 'FIST' Programme of DST to strengthen Teaching-learning and Research Facilities in all Science Departments. It also has UGC sponsored Gandhian Studies Centre, Women's Study Centre and Women Development Centre, Centre for Yoga Philosophy and Practice, Centre for Epigraphy Studies and Centre for Foreign Languages.

The College was granted 'College with Potential for Excellence' (CPE) status by UGC in 2010. At present, the College has been awarded 'College of Excellence' status by UGC (2015 - 2020).

The departments of Botany, Chemistry, Microbiology, Physics and Zoology have been awarded 'Star Status' by the Department of Biotechnology (DBT), Govt. of India, New Delhi in 2017. The departments of Mathematics, Information Technology and Computer Science have been selected for support under 'Star College Scheme' by DBT, Govt. of India, New Delhi. The College has a vibrant work culture and a holistic approach. In effect, it may be said that the institution has been providing several need-based courses and innovative programmes with state-of-the-art facilities, for enhancing the employability quotient on one hand and on the other grooming the students to be realistic and aware of their social responsibilities. The simultaneous development of the intellectual, physical, cultural and emotional aspects of the students is achieved through various academic, co-curricular and extracurricular activities. The students participate enthusiastically and excel in sports and cultural activities. Extension activities are carried out through NCC, NSS, DLLE, and Rotaract Club. Various

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personality development and value education programmes organized for the students by the UGC sponsored Gandhian Studies Centre, Dr. Ambedkar Studies Centre, Women Studies Centre and Women Development Centre, Training and Placement Cell, Centre for Yoga Philosophy and Practice, aim at instilling values and cultivating a healthy mind and a healthy body.

Admissions are granted on merit as per University rules. Reservation Policy is followed. The College maintains complete transparency in the admission process and no donation is accepted.

The staff members regularly update their knowledge and skills by attending/organizing workshops, seminars, conferences, refresher courses, orientation programmes, etc. Various state-level, national and international workshops/seminars are organized for the exchange of research ideas.

Research is an integral part of teaching. 23 of our faculty members are Ph.D. Guides. Many are working on major and minor research projects and have published a number of research papers in national and international journals. The college has taken initiatives to promote research culture resulting in several faculty members pursuing research leading to Ph.D. Degree, undertaking Major / Minor Research Projects and publishing research papers/books. Adjunct Professors are appointed in a few departments to help and guide research activities. The institution has established local, national and international linkages. The College encourages non-teaching staff to update their knowledge by attending workshops, seminars, etc.

The College NCC Units have bagged the Vice Chancellor's banner 12 times out of 19 for being the best NCC Units of the University of Mumbai. Our cadets participate in Republic Day Camp, *Thal Sainik Camp* and All India Nau Sainik Camp regularly.

In 2016 - 17, the College students received 1st Prize for Best Team overall performance and 1st Prize for Best Presentation at the XXIV International Economics Convention, a research-based competition. During 2017 - 18, our students received the award for Best Research Paper at the XXV International Economics Convention.

For two consecutive years, i.e. 2016 - 17 and 2017 - 18, our boys and girls Yoga team stood First in the Inter-Collegiate Yoga competition conducted by the University of Mumbai and won all *12 Gold Medals*. The College has also bagged medals in Archery, Wrestling, Athletics, Squash, Cricket, etc. The College ranks 5th amongst all the affiliated colleges in the University of Mumbai (2017-18). The majority of students in the college belong to middle or lower-middle-class strata. The institution ensures equal opportunity for all by implementing the Reservation Policy of Government. In the Arts faculty, instructions through bilingual mode are imparted, providing an opportunity for higher education to students coming from neighboring rural areas. Financial assistance in the form of fee waiver (full or partial), installment facility and books are provided to students. The institution attempts to develop graduates as well-balanced, ethical and socially responsible global contributors to the Nation Building workforce. An attempt is made to not only make these graduates constructively participate in our development but also aid the continuity of the process.

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The College aspires to be a nodal center catering to the diverse needs of society. The vision and mission statements and objectives of the college focus on achieving the all-round development of the students. All educational activities organized in the College are student centric.

The students are nurtured to excel professionally, get empowered with multi skills to emerge as 'Autonomous Learners' and to be morally sound and socially responsible citizens.

We, at *B. K. Birla College*, stand committed to the cause of higher education, catering to the diverse needs of the students and enabling them to develop as intellectually alive and socially - responsible citizens ready for continuous and professional growth.

VISION STATEMENT

We aspire to be a premier institution of higher education, an inspiring Nodal Center, catering to the diverse needs of student fraternity, providing them State-of-the-Art facilities and a stimulating Teaching-Learning-Environment, to groom them into socially-responsible, excellent human resource.

MISSION STATEMENT

To enable students to develop as intellectually alive, socially responsible citizens ever ready for continuous personal and professional growth.

OBJECTIVES

- To unlock the multiple facets of the students and to facilitate realization of students' potential for excellence.
- To provide them access to a comprehensive array of careers.
- To promote research culture in order to channelize their spirit of inquiry.
- To motivate the students for continuous personal and professional growth.
- To instill moral values to mould them into excellent human resource.
- To provide homely environment in the institution.
- To develop students into socially - responsible citizens.
- To attain still greater heights of glory and excellence.

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Perspective Plan:

2018-2023

An academic plan showing the courses proposed and a research plan focusing on current thrust/niche area(s) of expertise and proposed plan in pursuit of excellence in those areas.

The Key strategic themes identified by the college to act in pursuit of excellence are:

Curricular Aspects

- Increased focus on strengthening existing programmes/courses (restructuring of the curriculum with current market needs) and new programmes/courses.
- Learner-centric approach.

Teaching-Learning and Evaluation

- Innovative teaching-learning methods using audio-visual aids, projects, assignments, etc. with a thrust on the application of ICT.
- Transparent evaluation system and Double-Blind Assessment for Final Year.
- Extensive use of IT, e-resources, etc.

Research, Innovation and Extension

- To promote Research culture with a focus on interdisciplinary research.
- To encourage UG and PG students to undertake projects and develop innovative ideas (to set up Innovation and Incubation Centers).
- To inculcate research culture amongst UG and PG students.
- To promote contextual research among UG and PG students.
- To encourage students to participate in community outreach activities (at individual or group level)

Infrastructure and Learning Resources

- To add and upgrade physical and ICT infrastructure to provide better facilities and services for the best experience.

Student Support and Progression

- Introduction of several UG, PG Programmes / Courses, Research Programmes and short-term career-oriented 'Add-on' certificate courses in a phased manner.
- Holistic development of the students.
- To meet the expectations of all stakeholders.

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Governance, Leadership and Management

- Dynamic leadership, governance and supportive Management with a focus on achieving greater heights of glory and academic excellence.
- Teamwork and Participatory management.
- Focus on e-governance and Web-based management.
- Intense Faculty enrichment programmes and Motivational training programmes
- Performance-linked incentives

Green initiatives:

In the era of globalization, IT and sustainability, it is evident that educational institutions have a higher responsibility in implementing green concepts.

- establishing green campuses on top priority
- to make the future generation aware of sustainability.
- shifting priorities and welcoming the emerging opportunities that growth and development can generate.
- 'Go Green' and 'Sustainability' are the ongoing global efforts to save our environment.
- Green buildings and green campuses are a part of the larger green movement and are an emerging trend of modifying and designing institutions to meet the ever-increasing eco-friendly society.

Under the green initiatives, the college wish to install/develop:

- STP/ ETP
- Solar Panels
- Rain water harvesting units

Academic Plan:

In the initial phase of autonomy, efforts will be made to strengthen existing Programmes/Courses with suitable changes in the curriculum at UG and PG levels. All these Programmes / Courses will be under CBCGSS and will be supplemented by innovative Teaching-learning methods. Several short-term career-oriented 'Add-on' certificate Courses every semester will be introduced.

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Undergraduate Programmes / Courses

- First-year will include Semester I & II
- Second year will include Semester III & IV
- Third year will include Semester V & VI

Semesters I, III, V will be from June to October and semesters II, IV, and VI will be from November to April. There will be a break for Ganesh Utsav for a few days, winter break from 25 - 31 December and summer break. The college will adhere to 180 teaching days (90 teaching days/semester).

The College intends to introduce several UG Programmes / Courses in the next 5 – 10 years.

Postgraduate and Research Programmes / Courses

- First year will include Semester I & II (for PG)
- Second year will include Semester III & IV (for PG)

The academic plan is prepared. Academic diaries are provided to all the faculty members. Efforts are being made to strengthen teaching-learning and other infrastructure facilities to achieve greater heights of academic excellence. Faculty enrichment programmes and motivational training programmes are being organized. Faculty members are encouraged to pursue research and publish research papers in reputable journals.

The Century Rayon management has decided to sanction research projects in areas of mutual interest and provide several other support facilities.

An action plan is developed to enhance the visibility of the college.

Implementation of Certificate Courses

We also wish to introduce several short-term 'Add - On' career-oriented Certificate/ Diploma Courses in a phased manner.

Many 'Add-on' courses are proposed from the year 2018 - 19. Students are expected to complete one course per semester of academic year. This will provide an opportunity for students to select a certificate course of choice from the prescribed courses. Each course will be of 2 / 3 credits [30 / 45 Hours]. After completing a course successfully, the student will be awarded a Certificate.

Various certificate courses will be implemented in a phased manner in the following categories:

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- 1) **Skill Development:** '*Skill Development Centre*' will be a prominent and dynamic Centre to enhance the skills for greater employability and to develop a nexus with industries, institutions and professionals of repute. This will provide opportunities for the students to gain advanced knowledge, on job training and employment. The main objective is to improve the overall personality of the students and to inculcate other personality traits such as smartness, communication skills, general awareness, etc.
- 2) **Women Development:** More than 60% of students are girls. '*Women Development Center*' will organize several short-term courses/activities to empower them and improve their confidence and assist in total personality development. Women Study Center / WDC intends to start a diploma and credit-based certificate Course in women studies.
- 3) **Professional Development:** The objective is to develop new skills and build expertise in a specialized area to update professional profile, advance career and broaden knowledge base.
- 4) **Interdisciplinary Approach:** Open elective courses from interdisciplinary subjects, Dual specialization, Cluster college-based Programmes, industry-oriented courses, etc. Following Interdisciplinary courses are to be introduced in a phased manner
 - Instrumentation
 - Philosophy of Bharat Ratna Dr. B. R. Ambedkar
 - Gandhian Thoughts
 - Translation across English-Hindi-Marathi
 - Travel and Tourism
 - G. I. S. Applications
 - Indian Numismatics
 - Bioinformatics
 - Plant Tissue Culture
 - Soil Science
 - Certificate courses in Tally, Excel, Goods & Services Tax, Advance Tally, Advance Excel, Logistic Management, Advance Logistic Management and so on.

We plan to have an association with National Skill Development Corporation of India which was set up with the primary mandate of catalyzing the skills landscape in India. Century Rayon management has assured to provide us with complete guidance and support.

After Autonomy, B. K. Birla College (Autonomous), Kalyan will focus on various key areas as part of its Perspective Plan for five years starting from June 2018. These include:

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I. Curriculum Development

- Formation of a Board of Studies for every Programme / Course
- Introduce job oriented/ vocational programmes and new courses in emerging areas
- Introduce UGC Sponsored B. Voc. Courses
- Start Add-On certificate courses

II. Teaching and Learning

- Use of ICT-enabled teaching and learning- encourage and train faculty and students to adopt ICT-enabled innovative teaching and evaluation methods and for e-content development.
- Strengthening feedback system for students and other stakeholders so as to enhance teaching-learning process
- Conduct Lecture series by Academicians, Eminent Scientists and Industry experts for both students and faculty.
- Collaboration with Industries for Internship and on job training
- Implementation of ERP System
- Online teaching through Microsoft Teams

III. Examination

- Constitution of the Board of Examination Committee under University guidelines.
- Credit Based Grading Semester System in UG and PG programmes Evaluation.
- Implementation of evaluation in the form of 60:40 continuous evaluation pattern involving 60 marks for theoretical semester end examination and 40 marks allotted for internal assessment.
- Allocation of a Unique number for each subject under each course.
- Inception of automation and digital examination system
- Introduction of On-Screen assessment for theory examinations.

IV. Infrastructure

- IT-enabled classroom
- Construction of a new building with modern lab and classrooms
- Digitalization of Library
- Classrooms with smart board and LCD Projectors.
- Installation of Security Surveillance via CCTV Cameras.

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- Implementation of ERP, OBE and software related to Finance, etc
- Entering into the digital era w.r.t interactive website, WIFI connection, faculty login and student login corner social accounts, etc.

V. Research and Development

- Projects as an integral part of the curriculum for each course
- Encouragement and financial help to faculties and students to participate, organize, and publish their research findings in peer-reviewed (UGC listed journals, Web of Sciences and Scopus-indexed journals).
- Encouragement to attend and organize FDPs, workshops, etc. organized by different organizations.
- Project Proposals to be submitted to different funding agencies.

VI. Student Progression and Placement

- To sign MOUs for Internships to facilitate Industry-Academia connect.
- Conduction of various workshops by the Placement cell for training and development of the students.
- Motivation and support to students for self-employment through Entrepreneurship Cell
- Interaction with other Universities and Industry for the improvement of Curriculum.

VII. Green Initiatives

- Recognition of Environment Science Laboratory as NABL accredited Lab for wastewater analysis
- Construction of STP, ETP and Rain Water Harvesting facility
- Installation of Solar Panel
- Use of LED bulbs and energy saving fans, etc.
- Conduct awareness in Disaster management programs
- Conduct environmental and energy audit as a regular practice

The planned future plans are intended for the continued growth of the student community which will translate Vision and Mission of B. K. Birla College into reality.



Principal

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Perspective Plan (2023-24 to 2027-28)

The B. K. Birla College (Autonomous) has been conferred 'Empowered Autonomous Status' by the University of Mumbai for the period of ten years from the academic year 2023-24 to 2027-28

With this status, our college is empowered to award Joint Degree with the University of Mumbai (Affiliating University).

The Degree Certificate shall bear names and logos of both the University of Mumbai and the B. K. Birla (Autonomous), College, Kalyan.

B. K. Birla College (Autonomous), Kalyan will focus on various key areas as part of its Perspective Plan for the five years starting from June 2023.

These include:

1. Strengthening Academics, Research and Consultancy
2. NIRF Ranking (To be amongst top 100 in college category)
3. Deemed to be University Status
4. Attracting Foreign Students
5. Entrepreneurship Ecosystem and College Funded Startups
6. Preparations for Fourth and Fifth cycle of NAAC Accreditation
7. Promote Outreach and Inclusivity of College

1. Strengthening Academics, Research and Consultancy

Academics

- Implementation of NEP in phase wise manner and as per the Guidelines of Government of Maharashtra and University of Mumbai
- Introduction of need based UG/ PG/ Diploma Courses
- National and International Collaboration with R&D and Higher Education Institutions
- Faculty Development Programs and Training on Recent Developments
- More faculty from reputed foreign universities for conducting specialized lectures.
- Formation of School (Faculty wise)
- Faculty and Student Exchange Programs

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Research and Consultancy

- Quality research and publication in highly rated Journals
- Patent filling and Publication
- Interdisciplinary Projects to be conducted by UG/ PG students
- Research centers in more subjects
- Seed money for the research by the institution
- Strengthening the centre for innovation and entrepreneurship
- Translation of basic research into Industry oriented and application based research
- Establish partnerships with other institutions, industries, and research organizations to foster collaborative projects and initiatives.

2. NIRF Ranking (To be amongst top 100 in college category)

- Enhance teaching methods and pedagogical practices to improve student engagement and learning outcomes.
- Encourage faculty to participate in professional development programs to stay updated with the latest teaching techniques and trends.
- Encourage faculty and students to engage in research and innovation activities.
- Promote interdisciplinary research collaborations and partnerships with industries.
- Publish research papers in reputed journals and conferences.
- Invest in modern and state-of-the-art infrastructure and facilities for laboratories, libraries, classrooms, and sports facilities.
- Ensure that facilities are well-maintained and up-to-date.
- Implement career development programs that enhance students' employability skills.
- Foster industry connections and internships to facilitate practical exposure and placement opportunities.
- Ensure efficient and transparent governance practices.
- Encourage strong leadership that fosters a culture of continuous improvement.
- Establish mechanisms for quality assurance and regular internal audits.
- Seek feedback from students, faculty, and stakeholders to identify areas for improvement.
- Invest in faculty development programs to enhance teaching, research, and mentorship skills.
- Provide comprehensive support services for students, including counseling, career guidance, and academic assistance.

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3. B. K. Birla College as Deemed to be University.

The idea of becoming Deemed to be University is manifested by the following USP:

- Academic Excellence
- Socially Relevant Research
- Inculcation of Moral and Ethical Values
- Corporate Consultancy

4. Attracting Foreign Students

Attracting foreign students to study in India involves a combination of strategies that highlight the country's unique cultural, academic, and economic offerings. Here are some steps that can be taken to attract foreign students:

1. Diverse Course Offerings:

- Develop and promote a wide range of courses and programmes that cater to various academic interests and career goals.

2. Quality Education:

- Maintain high standards of education and faculty expertise to provide quality learning experiences.
- Showcase successful alumni stories and research achievements to demonstrate the institution's credibility.

3. Affordability and Scholarships:

- Offer competitive tuition fees and scholarships to make education in India attractive to international students.
- Promote available funding opportunities to alleviate financial concerns.

4. Cultural and Historical Heritage:

- Highlight India's rich cultural and historical heritage, offering students a unique and enriching experience outside the classroom.

5. Language and Cultural Support:

- Provide language training and cultural orientation to help foreign students adapt and integrate into Indian society.

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6. Marketing and Promotion:

- Promote educational opportunities in India through targeted marketing campaigns, both online and offline.
- Participate in international education fairs and exhibitions to showcase offerings.

7. Online Presence:

- Maintain an informative and user-friendly website that highlights academic programs, campus facilities, and student life.
- Leverage social media platforms to engage with potential international students.

8. Safe and Welcoming Environment:

- Emphasize the safety and welcoming nature of the institution and the country as a whole.
- Provide information on accommodation options and support services for foreign students.

5. Entrepreneurship Ecosystem and College Funded Startups

- Boot Camp Entrepreneurial Programs
- College Funded Start-ups.

6. Preparations for Fourth and Fifth cycle of NAAC Accreditation

- Benchmarking
- SSR Preparations

7. Promote Outreach, Visibility and Inclusivity:

- Implement outreach programs that engage with the local community and contribute to societal development.
- Focus on promoting diversity and inclusivity within the institution
- Enhance the institution's visibility by participating in conferences, workshops, and exhibitions.
- Develop a strong online presence through a well-designed website and active social media profiles.



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